

February Homework

Please keep ALL homework activities in the Homework Spiral Notebook. Homework is an interactive experience between parent and child, but remember encourage independence. Finally, please go over each activity with your child. It is your child's responsibility to turn in their spiral notebook every Friday. Remember, no homework on Fridays or Holidays!

<p style="text-align: center;">Monday 4</p> <p>Spelling Words –fate, hate, rate, plate, late, bate Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p>Writing Practice – Write Pp 10 times each. Go across the page; use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p style="text-align: center;">Tuesday 5</p> <p>Spelling Words –fate, hate, rate, plate, late, bate Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Skip Counting Skip count by 2's to 100 2 times. Make sure to write your numbers the correct way.</p>	<p style="text-align: center;">Wednesday 6</p> <p>Spelling Words –fate, hate, rate, plate, late, bate Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Phonemic Awareness Write 5 Words that start with Pp. Draw a picture to go with each word you wrote.</p>	<p style="text-align: center;">Thursday 7</p> <p>S Spelling Words –fate, hate, rate, plate, late, bate Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word. Example: mat , atrm = mat Math – Skip counting Skip count by 5's to 100, 2 times. Make sure to write your numbers the correct way.</p>
<p style="text-align: center;">Monday 11</p> <p>Spelling Words – cake, rake, fake, take, make, bake Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p>Writing Practice – Write Gg 10 times each. Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p style="text-align: center;">Tuesday 12</p> <p>Spelling Words – cake, rake, fake, take, make, bake Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Skip Counting Skip count by 10's to 100, 2 times. Make sure to write your numbers the correct way.</p>	<p style="text-align: center;">Wednesday 13</p> <p>Spelling Words – cake, rake, fake, take, make, bake Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Phonemic Awareness Write 5 Words that start with Gg. Draw a picture to go with each word you wrote.</p>	<p style="text-align: center;">Thursday 14</p> <p>Spelling Words – cake, rake, fake, take, make, bake Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word. Example: mat , atrm = mat Math – Counting on Start at the following numbers and count on to the second number written. 23, count on to 34 32, count on to 41 13, count on to 27</p>
<p style="text-align: center;">Monday 18</p> <p style="text-align: center;">Presidents Day No School</p>	<p style="text-align: center;">Tuesday 19</p> <p>Spelling Words –mail, nail, sail, rail, pail, tail Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Writing Practice – Write Yy 10 times each. Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p style="text-align: center;">Wednesday 20</p> <p>Spelling Words –mail, nail, sail, rail, pail, tail Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Phonemic Awareness Write 5 Words that start with Yy. Draw a picture to go with each word you wrote.</p>	<p style="text-align: center;">Thursday 21</p> <p>Spelling Words –mail, nail, sail, rail, pail, tail Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word. Example: mat , atrm = mat Math – Counting backwards Start at the first number and count backwards to the last number. 56, count backwards to 41 78, count backwards to 52 87, count backwards to 69</p>
<p style="text-align: center;">Monday 25</p> <p>Spelling Words –say, pay, ray, lay, hay Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p>Writing Practice – Write Cc 10 times each. Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p style="text-align: center;">Tuesday 26</p> <p>Spelling Words –say, pay, ray, lay, hay Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math – Even and Odd Write the numbers 1-50. Color the even numbers green, and the odd numbers yellow.</p>	<p style="text-align: center;">Wednesday 27</p> <p>Spelling Words –say, pay, ray, lay, hay Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Phonemic Awareness Write 5 Words that start with Cc. Draw a picture to go with each word you wrote.</p>	<p style="text-align: center;">Thursday 28</p> <p>Spelling Words –say, pay, ray, lay, hay Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word. Math –Even and Odd Write the numbers from 50-100. Color the numbers that are even blue, and the odd numbers red.</p>