

January Homework

Please keep ALL homework activities in the Homework Spiral Notebook. Homework is an interactive experience between parent and child, but remember encourage independence. Finally, please go over each activity with your child. It is your child's responsibility to turn in their spiral notebook every Friday. Remember, no homework on Fridays or Holidays!

<p>Monday 7</p> <p>Spelling Words –can, fan, man, pan, tan Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p>Writing Practice – Write Ww 10 times each. Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 8</p> <p>Spelling Words –can, fan, man, pan, tan Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Measurement Measure 5 items around the house. Use crayons to measure each item. Line them up tip to tip, tell the name of each item, and how many crayons you used for each item.</p>	<p>Wednesday 9</p> <p>Spelling Words –can, fan, man, pan, tan Create simple sentences. Use one Spelling word in each sentence. Point and read each sentence. Circle the spelling word in each sentence.</p> <p>Phonemic Awareness Write 5 Words that start with Ww. Draw a picture to go with each word you wrote.</p>	<p>Thursday 10</p> <p>Spelling Words –can, fan, man, pan, tan Write each word. Then write each word, but reverse the letters. Cross out the one that is wrong.</p> <p>Example: cat tax</p> <p>Math –Addition Make your own addition problems. Use simple pictures to show your work.</p>
<p>Monday 14</p> <p>Spelling Words –read, feed, seed, ear, eat Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p>Writing Practice – Write Uu 10 times each. Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 15</p> <p>Spelling Words –read, feed, seed, ear, eat Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math - Graphing. Pick 3 people in your family and compare the length of their name with yours. Who has the longest name...the shortest name...Are any the same length?</p>	<p>Wednesday 16</p> <p>Spelling Words –read, feed, seed, ear, eat Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Phonemic Awareness Write 5 Words that start with Uu. Draw a picture to go with each word you wrote.</p>	<p>Thursday 17</p> <p>Spelling Words –read, feed, seed, ear, eat Write each word. Then write each word, but reverse the letters. Cross out the one that is wrong. See above for example.</p> <p>Math Make a chart with 2 columns. Write HEADS at the top of one, and TAILS at the top of the other column. Flip a coin 20 times. Tally each result in the correct column. Which column had more? Less? Were they the same?</p>
<p>Monday 21</p> <p>Spelling Words –big, dig, pig, twig, wig Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p>Writing Practice – Write Vv 10 times each. Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 22</p> <p>Spelling Words –big, dig, pig, twig, wig Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math – Geometry. How many sides and vertices (Corners) does each shape have? Draw each shape to help you. Square, Triangle, Rectangle. Which two shapes have the same amount?</p>	<p>Wednesday 23</p> <p>Spelling Words –big, dig, pig, twig, wig Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Math – Geometry and Skip Counting Draw triangles to skip count by 3's. 1 triangle=?sides, 2 triangles=?sides, 3 triangles=?sides, 4 triangles=?sides, 5 triangles=?sides, 6 triangles=?sides</p>	<p>Thursday 24</p> <p>Spelling Words –big, dig, pig, twig, wig Write each word. Then write each word, but reverse the letters. Cross out the one that is wrong. See above for example.</p> <p>Phonemic Awareness Write 5 words that begin with Vv. Draw a picture and use each word in a sentence.</p>
<p>Monday 28</p> <p>Spelling Words –hit, knit, mitt, pit, sit Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p>Writing Practice – Write Bb 10 times each. Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 29</p> <p>Spelling Words –hit, knit, mitt, pit, sit Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math Choose 5 items from around the house. List and draw them in order from smallest to largest.</p>	<p>Wednesday 30</p> <p>Spelling Words –hit, knit, mitt, pit, sit Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Math – Skip Counting by 2's Draw pairs of socks to count by 2's. 1 pair of socks=?socks, 2 pairs of socks=?socks, 3 pairs of socks=?socks, 4 pairs of socks=?socks, 5 pairs of socks=?socks.</p>	<p>Thursday 31</p> <p>Spelling Words –hit, knit, mitt, pit, sit Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word.</p> <p>Phonemic Awareness Write 5 words that begin with Bb. Draw a picture and use each word in a sentence.</p>