

# March Homework

<p><b>Monday 3</b></p> <p><b>Spelling Words</b> –new, few, chew, flew, blew Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p><b>Writing Practice</b> – Write <b>ll</b> 10 times each. Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p><b>Tuesday 4</b></p> <p><b>Spelling Words</b> –new, few, chew, flew, blew Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p><b>Math –Shapes and solids</b> <b>Draw the shapes and label the vertices</b> How many vertices does a rectangle have? How many vertices does a triangle have? How many vertices does a circle have? How many vertices does a square have?</p>	<p><b>Wednesday 5</b></p> <p><b>Spelling Words</b> –new, few, chew, flew, blew Create simple sentences. Use one Spelling word in each sentence. Point and read each sentence. Circle the spelling word in each sentence.</p> <p><b>Phonemic Awareness</b> Write 5 Words that start with <b>ll</b>. Draw a picture to go with each word you wrote.</p>	<p><b>Thursday 6</b></p> <p><b>Spelling Words</b> –new, few, chew, flew, blew Write each word. Then write each word, but reverse the letters. Cross out the one that is wrong.</p> <p>Example: cat <del>tax</del></p> <p><b>Math –Addition</b> Use pennies or another type of household item (cotton balls, Cheerios, beans, ect) Write and draw different ways to make 10 and then 12.</p>
<p><b>Monday 10</b></p> <p><b>Spelling Words</b> –cheese, check, checkers, church, chicken Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p><b>Writing Practice</b> – Write <b>Jj</b> 10 times each. Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p><b>Tuesday 11</b></p> <p><b>Spelling Words</b> –cheese, check, checkers, church, chicken Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p><b>Math-Shapes and Solids</b> How many vertices does a cube have? How many vertices does a pyramid have? How many vertices does a cylinder have? How many vertices does a rectangular prism have?</p>	<p><b>Wednesday 12</b></p> <p><b>Spelling Words</b> –cheese, check, checkers, church, chicken Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p><b>Phonemic Awareness</b> Write 5 Words that start with <b>Jj</b>. Draw a picture to go with each word you wrote.</p>	<p><b>Thursday 20</b></p> <p><b>Spelling Words</b> –cheese, check, checkers, church, chicken Write each word. Then write each word, but reverse the letters. Cross out the one that is wrong. See above for example.</p> <p><b>Math Counting Backwards/Even/Odd</b> Start at 50, and count backwards. Use a finger space between numbers. Go back and circle the odd numbers red, and the even numbers blue.</p>
<p><b>Monday 17</b></p> <p><b>Spelling Words</b> –shirt, ship, trash, push, shout Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p><b>Writing Practice</b> – Write <b>Kk</b> 10 times each. Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p><b>Tuesday 18</b></p> <p><b>Spelling Words</b> –shirt, ship, trash, push, shout Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p><b>Math – More or Less &lt; &gt; Ex. 5&lt;9</b> Practice more or less: Is 3 more or less than 10? Is 13 more or less than 10? Is 7 more or less than 10? Is 17 more or less than 10? Make up 6 more and show your work.</p>	<p><b>Wednesday 19</b></p> <p><b>Spelling Words</b> –shirt, ship, trash, push, shout Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p><b>Math – Numbers Between</b> Practice Between. Practice making 10 sentences. Use numbers higher than 10. Example: Write 11, ____ 13 Answer: 11, 12, 13 Have your child fill in the blank.</p>	<p><b>Thursday 20</b></p> <p><b>Spelling Words</b> –big, dig, pig, twig, wig Write each word. Then write each word, but reverse the letters. Cross out the one that is wrong. See above for example.</p> <p><b>Phonemic Awareness</b> Write 5 words that begin with <b>Kk</b>. Draw a picture and use each word in a sentence.</p>
<p><b>Monday 24</b></p> <p><b>Spelling Words</b> –Think, that, this, there, them Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p><b>Writing Practice</b> – Write <b>Qq</b> 10 times each. Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p><b>Tuesday 25</b></p> <p><b>Spelling Words</b> –Think, that, this, there, them Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p><b>Math Before and After</b> Use numbers greater than 10. Write a number. Write the number that comes before and after. ____ 13 ____.</p>	<p><b>Wednesday 26</b></p> <p><b>Spelling Words</b> –Think, that, this, there, them Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p><b>Math – Symmetry.</b> Draw objects and then write the lines of symmetry. Draw a circle, triangle, square, oval, butterfly, pizza</p>	<p><b>Thursday 27</b></p> <p><b>Spelling Words</b> –Think, that, this, there, them Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word.</p> <p><b>Phonemic Awareness</b> Write 5 words that begin with <b>Qq</b>. Draw a picture and use each word in a sentence.</p>