

November Homework

Please keep ALL homework activities in the Homework Spiral Notebook. Homework is an interactive experience between parent and child, but remember encourage independence. Finally, please go over each activity with your child. It is your child's responsibility to turn in their spiral notebook every Friday. Remember, no homework on Fridays or Holidays!

<p>Monday 5</p> <p>Spelling Words –eleven, twelve, thirteen, fourteen, fifteen</p> <p>Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p>Writing Practice – Write Ff 10 times each.</p> <p>Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 6</p> <p>Spelling Words –eleven, twelve, thirteen, fourteen, fifteen</p> <p>Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Counting by 10 and count on</p> <p>1 group of 10 count on 1 =?</p> <p>2 groups of 10 count on 3 =?</p> <p>3 groups of 10 count on 4 =?</p> <p>4 groups of 10 count on 5 =?</p>	<p>Wednesday 7</p> <p>Spelling Words –eleven, twelve, thirteen, fourteen, fifteen</p> <p>Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Phonemic Awareness</p> <p>Write 5 Words that start with Ff. Draw a picture to go with each word you wrote.</p>	<p>Thursday 8</p> <p>Spelling Words –eleven, twelve, thirteen, fourteen, fifteen</p> <p>Write each word. Then write the correct number for each number word. Finally, draw the correct number of simple pictures.</p> <p>Example: seventeen 17 *****</p>
<p>Monday 12</p> <p>Veteran's Day</p> <p>No School</p>	<p>Tuesday 13</p> <p>Spelling Words – sixteen, seventeen, eighteen, nineteen, twenty</p> <p>Write each spelling word in pencil. Trace each word with the correct color crayon.</p> <p>Writing Practice – Write ll 10 times each.</p> <p>Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Wednesday 14</p> <p>Spelling Words – sixteen, seventeen, eighteen, nineteen, twenty</p> <p>Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Phonemic Awareness</p> <p>Write 5 Words that start with ll. Draw a picture to go with each word you wrote.</p>	<p>Thursday 15</p> <p>Spelling Words – sixteen, seventeen, eighteen, nineteen, twenty</p> <p>Write each word. Then write the correct number for each number word. Finally, draw the correct number of simple pictures.</p> <p>Example: seventeen 17 *****</p>
<p>Monday 19</p> <p>No Homework!</p> <p>Happy Thanksgiving!</p>	<p>Tuesday 20</p> <p>No Homework!</p> <p>Happy Thanksgiving</p>	<p>Wednesday 21</p> <p>Holiday</p> <p>No School</p>	<p>Thursday 22</p> <p>Thanksgiving</p> <p>No School</p>
<p>Monday 26</p> <p>Spelling Words –five, six, seven, eight, nine, ten</p> <p>Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p>Writing Practice – Write Th 10 times each.</p> <p>Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 27</p> <p>Spelling Words –five, six, seven, eight, nine, ten</p> <p>Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Counting by 10 and count on</p> <p>1 group of 10 and 5 ones =?</p> <p>2 groups of 10 and 6 ones =?</p> <p>3 groups of 10 and 7 ones =?</p> <p>4 groups of 10 and 8 ones =?</p>	<p>Wednesday 28</p> <p>Spelling Words –five, six, seven, eight, nine, ten</p> <p>Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Phonemic Awareness</p> <p>Write 5 Words that start with Th. Draw a picture to go with each word you wrote.</p>	<p>Thursday 29</p> <p>Spelling Words –five, six, seven, eight, nine, ten</p> <p>Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word.</p> <p>Math –Money</p> <p>Count 1 dime and 1 penny =?</p> <p>Count 2 nickels and 3 pennies =?</p> <p>Count 1 nickel and 2 pennies =?</p> <p>Count 3 nickels and 4 pennies =?</p> <p>Count 4 nickels and 1 penny =?</p>