

September Homework

Please keep ALL homework activities in the Homework Spiral Notebook. Homework is an interactive experience between parent and child, but remember encourage independence. Finally, please go over each activity with your child. It is your child's responsibility to turn in their spiral notebook every Friday. Remember, no homework on Fridays or Holidays!

<p>Monday 3</p> <p>Labor Day Off</p> <p>No Homework!</p>	<p>Tuesday 4</p> <p>Spelling Words – l, am, like, see, have Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p>Writing Practice – Write A a 10 times each.</p> <p>Go across the page, use a finger-space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Wednesday 5</p> <p>Spelling Words – l, am, like, see, have Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Patterns Practice A B and AABB patterns. Try to make a difficult pattern on your own.</p>	<p>Thursday 6</p> <p>Open House</p> <p>No Homework!</p>
<p>Monday 10</p> <p>Spelling Words – she, he, is, we, are Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p>Writing Practice – Write M m 10 times each.</p> <p>Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 11</p> <p>Spelling Words – she, he, is, we, are Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Numbers 1-20 Write the numbers 1-20 2x's each. Use finger spaces between each number. Circle all the even #'s with a blue crayon.</p>	<p>Wednesday 12</p> <p>Spelling Words – she, he, is, we, are Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Writing Practice – M m Write 5 Words that start with M m. Draw a picture to go with each word you wrote.</p>	<p>Thursday 13</p> <p>Spelling Words – she, he, is, we, are Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word.</p> <p>Example: mat , atrm = mat</p> <p>Math – Patterns Create an AB pattern using 2 colors and 2 shapes. Make 2 of these</p>
<p>Monday 17</p> <p>Spelling Words –you, me, it, the, do Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p>Writing Practice – Write S s 10 times each.</p> <p>Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 18</p> <p>Spelling Words –you, me, it, the, do Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math –Numbers 1-50 Write the numbers 1-50. Use finger spaces between each number. Circle all the even #'s with a blue crayon.</p>	<p>Wednesday 19</p> <p>Spelling Words –you, me, it, the, do Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Writing Practice – S s Write 5 Words that start with S s. Draw a picture to go with each word you wrote.</p>	<p>Thursday 20</p> <p>Spelling Words –you, me, it, the, do Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word.</p> <p>Example: mat , atrm = mat</p> <p>Math – Skip counting Write the numbers 1-50. Use finger spaces between each number Circle the 5's with green .</p>
<p>Monday 24</p> <p>Spelling Words –be, to, and, in at Write each spelling word in pencil. Trace each word with a different color crayons.</p> <p>Writing Practice – Write E e 10 times each.</p> <p>Go across the page, use a finger space between each letter. Write all capitals, then all the lower case letters.</p>	<p>Tuesday 25</p> <p>Spelling Words –be, to, and, in at Say your spelling words, spell them and clap them as you say each letter. Say them again. Then say each letter as you write them. Write and say each word 3 times.</p> <p>Math – Numbers 1-50 Write the numbers 1-50. Use finger spaces between each number. Circle the 10's with red.</p>	<p>Wednesday 26</p> <p>Spelling Words –be, to, and, in at Create simple sentences. Use one spelling word in each sentence. Point and read each sentence. Circle the spelling word.</p> <p>Writing Practice – E e Write 5 Words that start with E e. Draw a picture to go with each word you wrote.</p>	<p>Thursday 27</p> <p>Spelling Words –be, to, and, in at Write each word out of order. Underline the first letter of each as a starting point. Unscramble each word.</p> <p>Math – Numbers 1-50 Skip counting Write numbers 1-50. Circle 10's with red, Circle 5's with green. Circle 2's (even #'s) with blue. Which #'s have all 3 colors?</p>